May 24, 2011

Tim Hadfield
Superintendent
Camdenton R-III School District
P.O. Box 1409
Camdenton, Missouri 65020

By First Class Mail and Facsimile to (573) 346-9211

Dear Mr. Hadfield,

As part of its "Don't Filter Me" initiative, the ACLU has received complaints from students across the country that their school district's filtering software has been configured to improperly censor websites advocating the fair treatment of lesbian, gay, bisexual, and transgender ("LGBT") persons or reflecting the viewpoints of LGBT people. We have found that filtering software frequently includes a filter that is designed specifically to block access to LGBT-related materials that would not otherwise be blocked as sexually explicit or pornographic.

We have received complaints that Camdenton R-III School District blocks access to educational LGBT websites and other resources supporting LGBT students. In response to a public records request from the ACLU, your school district confirmed that the district's filtering software blocks access to websites for Day of Silence, The Trevor Project, GSA Network, and Gay, Lesbian, Straight Education Network ("GLSEN") because they have been categorized as "sexuality" websites by the district's filtering software. *See* Exhibit A (attached).

Based on the information provided in response to the public records request, it appears that, as part of its own filtering software, the school district uses the database of website categories provided by the company "URL Blacklist." The "sexuality" category created by URL Blacklist is a severely flawed tool that censors virtually any content concerning LGBT people or representing LGBT viewpoints, in violation of the First Amendment and the Equal Access Act. On behalf of the ACLU and

the ACLU of Eastern Missouri, we are writing to alert you to this problem and request that the filter for "sexuality" be removed immediately.

We are also sharing a copy of this letter with the press in order to raise awareness about this issue. We hope that by promptly disabling the "sexuality" filter, your school district will set a positive example and prompt other school districts to make sure that similar filters have not been activated on their own filtering software.

I.   Factual Background About The "Sexuality" Filter.

In order to determine which websites to block, the programmers of web filtering software must use databases that group websites into different categories. Instead of creating the database from scratch, programmers can choose between several different databases maintained by third parties. *See* http://www.squidguard.org/blacklists.html (providing a list of databases to choose from).

It appears that your filtering system uses a database created by a company called "URL Blacklist." The database maintained by URL Blacklist was not compiled by educational professionals or specifically designed to serve the educational needs of students. Rather, the database is primarily an aggregation of other free "blacklists" available on the Internet. URL Blacklist specifically warns that "[t]he blacklist *does* contain sites which are wrongly categorised which is due to the bulk of the entries being collected using automatic scripts." http://urlblacklist.com/?sec=home. In addition, URL Blacklist states that "[t]he blacklist does not only contain sites that are considered 'bad' but it also contains many other categories that can be used as white or grey lists. Being listed does not infer that the site is 'bad' -- these are just lists of sites." *Id.*

Like most databases, URL Blacklist has categories called "adult" and "porn," which identify sexually explicit or pornographic content. These filters are viewpoint neutral and block websites regardless of whether they depict heterosexual or homosexual activity. We believe that enabling the "adult" and "porn" filters fulfills the district's obligations to block sexually explicit content pursuant to the Children's Internet Protection Act ("CIPA").

But URL Blacklist has an additional category called "sexuality," which is not viewpoint neutral and is not necessary to comply with CIPA. The "sexuality" filter blocks all LGBT-related content, regardless of whether the content is sexually explicit. This additional filter is not necessary to comply with CIPA because if a website containing LGBT material is also "adult" or pornographic, then the URL Blacklist software categorizes the website both as "sexuality" and as "adult" or "porn." As a result, schools can remove the "sexuality" filter while still filtering out LGBT-related content that is categorized as "adult" or pornographic under URL

Blacklist's other generally applicable categories.

At the same time, the "sexuality" filter blocks an enormous range of websites that are not sexually explicit or pornographic in any way. Below are some examples that reflect how the "sexuality" filter effectively erases LGBT people and LGBT viewpoints from the Internet. Sites blocked by the "sexuality" filter include:

- reference materials on sexual orientation from the American Psychiatric Association and the American Academy of Pediatrics;
- anti-bullying resources from GSA Network and GLSEN;
- reference information concerning the military's Don't Ask Don't Tell Policy;
- health resources from the Center for Disease Control and the National Institute of Health;
- webpages from the American Library Association and the New York Public library concerning LGBT literature;
- websites for advocacy and legal organizations such as for Love Makes a Family, Freedom to Marry, the No H8T Campaign, Parents and Friends of Lesbians and Gays, Lambda Legal, and the ACLU's LGBT & AIDS Project.

As I am sure you will agree, there is no pedagogical reason why any of these websites should be blocked.

II.   The Sexuality Filter Violates The First Amendment.

Your students have a First Amendment right to access the LGBT-related information that is being needlessly blocked by the "sexuality" filter. "[J]ust as access to ideas makes it possible for citizens generally to exercise their rights of free speech and press in a meaningful manner, such access prepares students for active and effective participation in the pluralistic, often contentious society in which they will soon be adult members." *Bd. of Educ. v. Pico*, 457 U.S. 853, 868 (1982) (plurality) (internal quotation marks and citations omitted); *see also Fricke v. Lynch*, 491 F. Supp. 381, 385 (D.R.I. 1980) (holding that First Amendment protects non-sexual expression of a student's gay sexual orientation).

The First Amendment does not require the school district to provide students with internet access, but once the school provides such access it may not selectively censor access to websites in a manner that discriminates against particular viewpoints. "[T]he First Amendment forbids the government to regulate speech in ways that favor some viewpoints or ideas at the expense of others." *Lamb's Chapel v. Ctr. Moriches Union Free Sch. Dist.*, 508 U.S. 384, 394 (1993) (internal quotation marks and citation omitted). When a school "permits the discussion of a topic from [one] perspective, it may not shut out speech that discusses the same topic from a [different] perspective." *Child Evangelism Fellowship of N.J. Inc. v. Stafford Tp. School*

Dist., 386 F.3d 514, 528 (3d Cir. 2004) (Alito, J.).

The "sexuality" filter is engages in unconstitutional viewpoint discrimination. Although the "sexuality" filter blocks any access to materials advocating for the fair treatment of LGBT people, the filter does not block sites that condemn homosexuality, urge LGBT to try to change their sexual orientation through so-called "reparative therapy," or oppose legal protections for LGBT people. For example, the filter does not apply to the websites for the Family Research Council, Parent and Friends of Ex Gays, People Can Change, National Association for Research & Therapy of Homosexuality, Exodus International, or the Alliance Defense Fund.

Indeed, many otherwise permissible topics are blocked by the filter solely because of their LGBT viewpoint. The filter does not block the website for the GOP but does block GOProud. The filter does not block the website for the Catholic Church but does block the website for Dignity USA. The filter even allows students to access the Supreme Court's decision in *Bowers v. Hardwick* (an anti-gay decision) but blocks them from accessing the Court's more recent opinion in *Lawrence v. Texas* (overturning *Bowers*).

The First Amendment requires Camdenton R-III School District to use a filtering software that does not "regulate speech in ways that favor some viewpoints or ideas at the expense of others." *Lamb's Chapel*, 508 U.S. at 394. The "sexuality" filter does not satisfy these constitutional standards.

III. The Sexuality Filter Violates The Equal Access Act.

In addition to violating students' First Amendment rights, the "sexuality" filter also violates the Equal Access Act because it denies student who are seeking to form gay-straight alliances ("GSAs") equal access to school resources that are generally available to other non-curricular clubs. *See* 20 U.S.C. § 4071 *et seq.*; *Mergens*, 496 U.S. at 247; *SAGE v. Osseo Area Schools Dist.*, 471 F.3d 908 (8th Cir. 2006); *Gonzalez v. Bd. of Educ.*, 571 F. Supp. 2d 1257 (S.D. Fla. 2008). The Equal Access Act mandates that, when a public secondary school that received federal financial assistance permits even one non-curricular group to use school resources, it must permit all other non-curricular student groups to do so, too, on equal terms. *See Mergens*, 496 U.S. at 237, 247 (requiring equal access to school newspaper, bulletin boards, public address system, and club fair); *Boyd County High Sch. Gay Straight Alliance v. Bd. of Educ.*, 258 F. Supp. 2d 667 (E.D. Ky. 2003) (school violated Equal Access Act by denying GSA clubs equal access to school bulletin board and intercom).

The Equal Access Act requires the Camdenton R-III School District to provide GSAs with equal access to all school resources -- including online resources -- that are made available to other non-curricular clubs. *See SAGE*, 471 F.3d at 912 (LGBT-related group must have "*equal* access to the same avenues of communication as

other noncurriculum related groups") (emphasis in original). The websites for GSA Network, GLSEN, and Day of Silence provide students with advice about how to establish a GSA at their school, suggestions for running an effective club, ideas regarding club activities, sample GSA club by-laws, and tips on how to work with teachers and administrators to address bullying and harassment in schools. But because the "sexuality" filter blocks access to those websites, students who seek to form GSAs in the Camdenton R-III School District cannot access those online resources. By contrast, students seeking to establish or develop activities for other non-curricular clubs such as the Key Club are able to access their clubs' websites through the schools' computers.

III. Additional Considerations

Allowing students equal access to LGBT-related websites is not just a legal duty; it also makes sense from a safety perspective, particularly in light of the epidemic of LGBT youth suicides and bullying. Prohibiting access to LGBT websites is especially problematic because many students do not have computers or Internet access at home and can access the Internet only at school. As one court put it, "as any concerned parent would understand, this case [holding that members of the Gay-Straight Alliance must be permitted access to the school's resources in the same way as other clubs], may involve the protection of life itself." *Colin v. Orange Unified Sch. Dist.*, 83 F. Supp. 2d 1135, 1148 (C.D. Cal. 2000).

We wish to emphasize that unblocking individual LGBT-related websites upon request is not an appropriate solution to this problem. It is unfair and burdensome to force students to seek special permission every time they wish to access a website that reflects LGBT-related viewpoints when, in contrast, students may freely access other viewpoints without seeking such permission. Such unequal burdens violate the Equal Access Act and the First Amendment. Moreover, in the particular context of LGBT-related websites, requiring students to make individualized requests is especially harmful and counterproductive because it would force some LGBT students to risk "outing" themselves by requesting that a website be unblocked. There is no reason why the burden should be placed on a vulnerable population to affirmatively request that school administrators unblock websites for LGBT-resources that they already have a legal right to access.

IV. Conclusion

In alerting you to this problem, we do not mean to accuse the school district of acting with animus toward LGBT students. Our experience in the "Don't Filter Me" initiative has shown that the majority of school districts are simply trying to educate their students while complying with their legal obligation to block pornographic content pursuant to CIPA. But, regardless of the subjective motivations of school officials, the configuration of the district's filtering software censors virtually all

LGBT-related speech and severely discriminates against viewpoints advocating for equal treatment of LGBT people. Camdenton R-III School District must configure its software in a manner that complies both with CIPA and with the First Amendment and Equal Access Act.

There are two different ways that Camdenton R-III School District can bring its filtering software in compliance with its legal obligations.

> First, the school could simply stop filtering websites categorized as "sexuality." As noted above, once the sexuality filter is removed, the vast majority of sexually explicit or pornographic websites would continue to be blocked by the "adult" and "porn" filters. To be sure, there is always a risk that an inappropriate website may slip through even the most comprehensive filtering system. In the unlikely event that a student accesses an inappropriate website, the school can step in to block the website at that time.

> Second, the school could use a different database as part of its web-filtering software that does not engage in illegal viewpoint discrimination. Other databases, do not categorize websites in a manner that singles out non-pornographic LGBT materials for special treatment. *See* http://www.squidguard.org/blacklists.html (providing a list of databases to choose from).

Whichever long-term solution Camdenton R-III School District adopts, the current status quo of blocking all "sexuality" websites is unacceptable.

Please contact us by May 31, 2011, to indicate whether you intend deactivate the "sexuality" filter and restore students' access to the websites for GSA Network, GLSEN, Day of Silence, The Trevor Project and similar LGBT-related resources. If you continue to censor these websites, you could be subject to legal liability and the expense of litigation, as the boards of education and superintendents of two Tennessee school districts that used a similar type of filtering software recently discovered. Ultimately, after being sued by the ACLU, both Tennessee school districts agreed to enter into a settlement agreement enforceable by the federal district court to stop blocking access of online information about lesbian, gay, bisexual, and transgender issues. *See Franks v. Metro. Bd. of Pub. Educ.*, No. 3:09- 00446 (M.D. Tenn. 2009).

Sincerely,

Anthony E. Rothert
Legal Director

Camdenton R-III School District

Everyone Learning Every Day

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Camdenton, MO 65020-1409
Phone: 573-346-9213 · Fax: 573-346-9211

Superintendent
Tim Hadfield

Deputy Superintendent
Brian Henry, Ed.D.

Assistant Superintendents
Roma Lee France
Jim Rich, Ph.D.

May 19, 2011

Mr. Michael K. Hill
Assistant to the Legal Director
American Civil Liberties Union of Eastern Missouri
454 Whittier St.
St. Louis MO 63108

Dear Mr. Hill,

Please find below the District's responses to your inquiry.

District response to request #1.

Please find below a listing of categories blocked by our School District. The District does not explicitly block the categories of "LGBT," "Gay or Lesbian or Bisexual Interest," "Alternative Lifestyles," "Social Issues," or any similar category.

District response to request #2.

The District does not maintain records concerning the websites listed; however, please note below are the results of the District's filtering software for the websites listed.

    A) Day of Silence – blocked under category Sexuality.
    B) It Gets Better Project – open.
    C) The Trevor Project – blocked under the category Sexuality.
    D) GSA Network – blocked under Sexuality.
    E) Gay, Lesbian, Straight Education Network – blocked under the category Sexuality.

District response to request #3.

On November 12, 2008, at 11:45:02 a.m. the following website was requested opened by our Technology Department. www.rainbowdomesticviolence.itgo.com was opened.

District response to request #4.

The District's filtering software is custom built by the Camdenton R-III School District. There is no default configuration. Randal Cowen, Network Administrator, deemed the present configuration

acceptable for our general audience within our network of Pre-Kindergarten through 12th grade students. This decision was made in consultation with either the Assistant Superintendent in charge of Technology or the Superintendent of Schools.

District response to request #5.

Randal Cowen, Network Administrator, provided the final configuration presently in place and activated the categories of mixed adult sexuality and blog that may contribute to limited access for similar requests. During the 2009-2010 school year a District email was sent indicating that different levels of filtering were available. This decision was made in consultation with either the Assistant Superintendent in charge of Technology or the Superintendent of Schools.

District response to request #6.
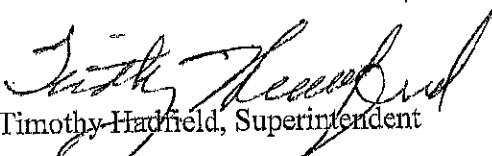
The District possesses no document.

District response to request #7.

The District possesses no document.

District response to request #8.

The District has no contract.

Sincerely,

Timothy Hadfield, Superintendent

TEH/lll

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Explicitly Denied Domains & URL's

proxyspin.com
82.98.86.172
ipmarvel.info
204.27.59.69
freedom.2surf.org
204.27.61.26
xptunnel.info
204.27.61.27
freexp.info
204.27.61.27
ipcupid.info
204.27.59.69
nexus2.co.tv
174.129.222.176
208.101.30.10
school-survival.net
myspaceproxylist.com
sleeksite.info
proxystock.net
myspace4usa.info
schoolsurfers.info
hidethisnow.info
letmehide.com
vtunnel.com
56.com
www.gotomypc.com
izlese.org
216.115.208.0/20
216.219.112.0/20
66.151.158.0/24
66.151.150.160/27
66.151.115.128/26
64.74.80.0/24
202.173.24.0/21
67.217.64.0/19
78.108.112.0/20
68.64.0.0/19
206.183.100.0/22
omegle.com
totaljerkface.com
surfagain.com

62.122.73.21
poshpartyusa.com
jemmet.ce.ms
wontstopus.com
vfgv.info
frozencomb.com
www.gotomypc.com/remote_access/remote_access
google.com/chat
use.my/System.Administrator-helpdesk.us.gov
chickenortheegg.biz
unblockyoutube.com
surfmo.com

Explicitly Allowed Domains/URL's

mail.aol.com
hotmail.com
video.google.com
google.com
gmodules.com
appleseed.c.topica.com
camdentonschools.org
cmsra.info
demr.opt.fimserve.com
cheetahmail.com
4guysfromrolla.com
shelfari.com
ncbi.nlm.nih.gov
demr.opt.fimserve.com
c.youtube.com
funschool.kaboose.com
musiciansfriend.com
agosnet.com
drugs.com
mlb.mlb.com
my.screenname.aol.com
idecweb.us
friscoleague.proboards.com
cmsra.info
conceptcarz.com
joingotomeeting.com
maps.yahoo.com

kaboose.com
www.kaboose.com
dream.kaboose.com
my.aol.com
chem.lastate.edu
linkedin.com
eteamz.active.com
video.esgn.tv
caselaw.lp.findlaw.com
shootata.com
mlb.mlb.com
npr.org
target.com
linerider.com
motraps.com
remington.com
kbb.com
demetrichristos.blogspot.com
browning.com
misterguch.brinkster.net
appliedlanguage.com
rxlist.com
groups.yahoo.com
frcdirector.blogspot.com
mapage.noos.fr
ww11.aitsafe.com
expage.com
search.freefind.com
environmentalchemistry.com
brainpop.speedera.net
brainpop.com
jacssprouts.ning.com
smarter.com
ning.com
archives.com
www.ning.com
my.screenname.aol.com
jigzone.com
mshsaa.org
1shoppingcart.com
learnmate4.com
www.learnmate4.com

foodandwine.com

catholic.org

elluminate.com

el19.elluminate.com

sexualityandu.ca

religion-online.org

disney.com

sfgate.com

sbugraded.blogspot.com

gocomics.com

geni.com

tripleschristianranch.blogspot.com

grts.org

hrbenefitsdirect.com

futuretechnologyvideos.blogspot.com

blogs.msdn.com

alibaba.com

stltoday.com

domainsbyproxy.com

autotrader.com

payloadz.com

spa.snap.com

edge.quantserve.com

cmsbookchatters.wordpress.com

shots.snap.com

youtube.com/watch?v=dhWM2fvgh1l&feature=player_embedded

pixel.quantserve.com

missouricareereducation.org

epromos.com

ucmo.edu

ftp.hp.com

coupons.com

missourldmh.typepad.com

esmas.com

stltoday.com

bloximages.newyork1.vip.townnews.com

newstribune.townnews.com

therapylog.com

skype.com

nra.org

joinwebinar.com

gotomeeting.com

marinepartsexpress.com
kaboose.com
holidays.kaboose.com
printables.kaboose.com
energycap.com
getresponse.com
172.16.0.153
proxy.espn.go.com
fms.clear.msu.edu
squidoo.com
rainbowdomesticviolence.com
discovery.com
news.discovery.com
img.discovery.com
streaming.discoverymedia.com
discoverymedia.com
dsc.discovery.com
static.discoverymedia.com
brightcove.com
benchmarkemail.com
wildearth.tv
adap.tv
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flash.quantserve.com
a13.video2.blip.tv/9810007262023/Intbac-
LanguageB2011ScreencastPresentation190.m4v?brs=855&bri=2.7
blip.tv/play/gvNWgpOvPAA%2Em4v
rcv-srv81.inplay.tubemogul.com/StreamReceiver/services
addthis.com
lpscience.fatcow.com
honda.com
oneschoolstreet
207.7.88.37
oneschoolstreet.com
spkenneldoglog.blogspot.com
spkenneldoglog.blogspot.com
player.vimeo.com
av.vimeo.com
banking.commercebank.com
religioustolerance.org
winchester.com
emailmeform.com

64.106.208.169
dishmail.net
printthis.clickability.com
digitalblasphemy.com
wildearth.tv
dev2.wildearth.tv
bs.serving-sys.com
view.atdmt.com
vtalde.com
petitionspot.com
bearstrack.net
74.52.40.210
74.125.45.138
74.125.225.19
74.125.225.17
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theplanet.com
kodakgallery.com
metrics.kodakgallery.com
googleadservices.com
gotomypc.com
medicinenet.com
youtube.com/watch?v=dhWM2fvgh1l
youtube.com/v/dhWM2fvgh1l&rel=1&fs=1&showsearch=0&showinfo=1&iv_load_policy=1
youtube.com/v/dhWM2fvgh1l&#038
youtube.com/v/dhWM2fvgh1l
youtube.com/v/dhWM2fvgh1l&rel=1&fs=1&showsearch=0&showinfo=1&iv_load_policy=1
youtube.com/crossdomain.xml
youtube.com/get_video_info?&video_id=dhWM2fvgh1l&el=embedded&ps=default&eurl=http%3A%2F%2Fcmsbookchatters%2Ewordpress%2Ecom%2Frockin%2Dthe%2Dtrumans%2Fcompound%2F&hl=en_US
youtube.com/embed_api_rest?&method=list_recs&v=dhWM2fvgh1l
youtube.com/v/U5BC3hKlon8&rel=1&fs=1&showsearch=0&showinfo=1&iv_load_policy=1
youtube.com/v/L1NyLUtozOQ&rel=1&fs=1&showsearch=0&showinfo=1&iv_load_policy=1
youtube.com/get_video_info?&video_id=U5BC3hKlon8&el=embedded&ps=default&eurl=http%3A%2F%2Fcmsbookchatters%2Ewordpress%2Ecom%2Frockin%2Dthe%2Dtrumans%2Dand%2Dtwalns%2Ffound%2D3%2F&hl=en_US
youtube.com/v/
youtube.com/get_video_info?&video_id=2szX6ClpNrA&el=embedded&ps=default&eurl=http%3A%2F%2Fcmsbookchatters%2Ewordpress%2Ecom%2Frockin%2Dthe%2Dtrumans%2Fhunger%2Dgames%2F&hl=en_US

youtube.com/get_video_info?&video_id=6ogT-
bcHgL0&el=embedded&ps=default&eurl=http%3A%2F%2Fcmsbookchatters%2Ewordpress%2Ecom%2Fr
ockin%2Dthe%2Dtrumans%2Fthe%2Dwhite%2Dgates%2F&hl=en_US

youtube.com/watch?v=mnk1zPw_PHc

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youtube.com/get_video_info?&video_id=mnk1zPw_PHc&el=embedded&ps=default&eurl=http%3A%2F
%2Fcmsbookchatters%2Ewordpress%2Ecom%2Frockin%2Dthe%2Dtrumans%2Fadoration%2Dof%2Djen
na%2Dfox%2F&hl=en_US

youtube.com/watch?v=Wf1kw5Yp9Ck&feature=player_embedded

vimeo.com/12624924

player.vimeo.com/video/12624924

vimeo.com/turnitin

youtube.com/watch?v=mMNgSipjEPg

ad.doubleclick.net/adj/imdb2.consumer.video/

youtube.com/watch?v=7HsYUA-helk

youtube.com/watch?v=w_-RB93hB10

youtube.com/watch?v=9pFY15WJ7QM

angelfire.com/de/hadas/palabras/casa.html

angelfire.com/de/hadas/palabras

angelfire.com/de/hadas/palabras/

angelfire.com/de/hadas/palabras/ventana.jpg

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www.angelfire.com/de/hadas/*

youtube.com/watch?v=f7TS2Z6lAl4

angelfire.com/de/hadas/palabras/wz_dragdrop.js

angelfire.com/de/hadas/palabras/casa6.jpg

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angelfire.com/de/hadas/palabras/sofa.gif

angelfire.com/de/hadas/palabras/chair1.gif

angelfire.com/de/hadas/palabras/desk02.gif

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angelfire.com/de/hadas/palabras/grandfatherclock.gif

angelfire.com/de/hadas/palabras/chair3.gif
angelfire.com/de/hadas/palabras/chest2.gif
angelfire.com/de/hadas/palabras/chest1.gif
angelfire.com/de/hadas/palabras/broom.gif
angelfire.com/de/hadas/palabras/kitchen2.gif
angelfire.com/de/hadas/palabras/stove.gif
angelfire.com/de/hadas/palabras/phone2.gif
angelfire.com/de/hadas/palabras/lamp1.gif
angelfire.com/de/hadas/palabras/stuff-0001.gif
angelfire.com/de/hadas/palabras/1971.gif
angelfire.com/de/hadas/palabras/1974.gif
angelfire.com/de/hadas/palabras/1994.gif
angelfire.com/de/hadas/palabras/lavaplatos.gif
angelfire.com/de/hadas/palabras/sofa1.gif
angelfire.com/de/hadas/palabras/table.gif
angelfire.com/de/hadas/palabras/2526.gif
angelfire.com/de/hadas/palabras/chair2.gif
angelfire.com/de/hadas/palabras/Flowervase.gif
angelfire.com/de/hadas/palabras/brush.gif
angelfire.com/de/hadas/palabras/alacena.gif
angelfire.com/de/hadas/palabras/acacia_victorian_banner.gif
youtube.com/watch?v=cXqDIFUB7YU
holidays.kaboose.com/xmas-color.html
youtube.com/watch?v=uaf8-kfNWUY
youtube.com/watch?v=0f62XQPBITE
youtube.com/watch?v=KX9Ih0TPQdw
youtube.com/watch?v=Q3It6OeVcD4
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youtube.com/watch?v=-P2PGGeTOA4
youtube.com/watch?v=0_Wqs_J0Fr4
link.brightcove.com/services/player/bcpid6716709001?bckey=AQ~~,AAAAAFwNJhQ~,2UA9EcWU7eM5v
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youtube.com/watch?v=MtqxY3t74To
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youtube.com/watch?v=oSaIMMetVUI
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youtube.com/watch?v=-NXWE6AC8ao
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youtube.com/watch?v=VcpphObZAgg&feature=related

youtube.com/watch?v=X-o_NHT2EQg&feature=related

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youtube.com/results?search_query=Feynman photosynthesis

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youtube.com/user/wilsonmw04?feature=mhum#p/a/u/1/MVyRMAc8a1E

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youtube.com/watch?v=eGSnbByEt_k

youtube.com/watch?v=IcJWrczlz7s

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Categories Denied
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desktopsillies
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drugs
gambling
guns
hacking
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malware
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onlineauctions
phishing
porn
proxy
reaffected
remote-control

ringtones
sect
sexuality
socialnetworking
spyware
tobacco
violence
virusinfected
warez
weapons

Quick Q and A's

Q. How do I use this "Workorder" thing?

A.
http://www.camdentonschools.org/techdept/support/workorder%20staff%20/instructions.pdf *OR* principals please contact Randal for special instructions.

Q. How do I use this "Inventory" stuff?

A. Contact Randal for instructions.

Q. How do I use "UInstall"?

A. http://www.camdentonschools.org/techdept/support/UInstall%20Instructions.txt

Q. What was that information you sent out earlier this year about discounts and how to get help and that kind of stuff?

A. http://www.camdentonschools.org/techdept/boymessage.pdf

Q. I get lots of junk mail "SPAM" can you stop that?

A. Yes, please use the "Forward as Attachment" and send it to spam@camdentonschools.org

Q. I get blocked all the time, can I have different filters applied?

A. Yes, please submit a workorder or click the "Request Open" button and we can filter content based by users.

Q. I can't get into my "Go to meeting" or "webinar", help!

A. Basic answer, If you are entering a username/password to access the internet that needs turned off. Use the "Internet Access Configuration" from your novell window.

Q. How do I get new technology items?

A. Our workorder system is designed to handle all hardware requests. Please submit a workorder with a desription of the item(s) you need.

Q. How do I get new software?

A. Please use the "Software Request" link to the left.